

KS1 CYCLE 1 (Y2 Content) Mixed Age Sequencing 2026-27

Autumn	Spring	Summer
CUSP Reading Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson Block 6	The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England Block 8 The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 Little People Big Dreams Block 12	Fantastically Great Women Who Changed the World Blocks 13, 14 Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) - Character descriptions A (Y2) - Poems developing vocabulary A (Y2) - Simple retelling of a narrative A (Y2) - Formal invitations A (Y2) - Stories from other cultures A (Y2)	- Poetry on a theme (humorous) A (Y2) - Non-chronological reports A (Y2) - Formal invitations B (Y2) - Stories from other cultures B (Y2) - Recount from personal experience A (Y2)	- Non-chronological reports B - Simple retelling of a narrative B - Recount from personal experience B - Poems developing vocabulary B (Enrichment) - Character description B - Poetry on a theme (humorous / poems about change) B (Enrichment)
Maths Year 1 Place Value within 10 Addition and Subtraction within 10 Year 2 Place Value Addition and Subtraction Shape	Year 1 Place Value within 20 Addition and Subtraction within 20 Place Value within 50 Length and Height Mass and Volume Year 2 Money Multiplication and Division Length and Height Mass, Capacity and Temperature	Year 1 Multiplication and Division Fractions Position and Direction Place Value Money Time Year 2 Fractions Time Statistics Position and Direction
CUSP Science - Living things and their habitats (Y2) - Animals, including humans (Y2)	- Uses of everyday materials (Y2) - Revisit Living things and their habitats / materials (Y2)	- Plants (Y2) - Revisit Living things and their habitats / Animals, including humans (Y2)
CUSP Art and Design - Drawing Block A (Y2) - Painting Block B (Y2)	- Printmaking Block C (Y2) - Textiles and collage Block D (Y2)	3D Block E (Y2) - Creative Response Block F (Y2)
Cusp iPad Curriculum Autumn 1 Creativity: Drawing People and Places Autumn 2 Computer Science: Variables and App design (Everyone Can Code)	Spring 1 Digital Safety – Smartie the Penguin	- Programming-My Robot Helper - Data Handling- Digital Venn Diagrams - Programming-Knock Knock Joke - Animation-Stop Motion Animation
CUSP Design and Technology - Textiles Block A (Y2) - Food and Nutrition Block B (Y2) <i>Sci Living things</i>	- Mechanisms Block C (Y2) - Materials Block D (Y2) <i>Sci Use of Everyday materials</i>	- Food and Nutrition Block E (Y2) - Structures Block F (Y2) Visit Pizza Express -Canterbury
CUSP Geography - Human and Physical features (Y2) - Compare a small part of the UK to a non-European location – London and Nairobi (Y2)	- Compare a small part of the UK to a non-European location – London and Nairobi (Y2) - Fieldwork and map skills (Y2)	- Fieldwork and map skills (Y2) - Compare a different non-European location to our locality - Amazon Rainforest (Y2)
CUSP History Events beyond living memory (Y2) Visit the Kent Life Heritage Farm- Great Fire of London Workshops	Significant historical events, people, places in our locality (Y2) Visit CCCU Science Workshop and library	- Significant historical events, people, places in our locality (Y2) - Revisit – Events beyond living memory (Y2)
CUSP Music - Tuned and untuned percussion Untuned percussion - Untuned focus: Experimenting with sounds 2 Block A - Representing sounds pictorially Block A Singing - Singing focus: Being together in music 2 Block B (Y2)	Music Untuned percussion - Untuned focus: Introducing rhythm and pulse 2 Block C (Y2) - Compose short patterns Block C (Y2) Singing - Singing focus: Introducing pitch 2 Block D (Y2)	Music Untuned percussion - Tuned focus: Introducing tempo and dynamic 2 Block E (Y2) - Control and describe tempo and dynamic Block E (Y2) Singing

Control the voice – sing as a choir Block B (Y2)	Control and describe pitch Block D (Y2)	- Singing focus: Exploring emotions through music 2 Block F (Y2) - Choose sounds to create an effect Block F (Y2)
PE - Mastering/Consolidating Fundamental skills-throwing, catching - OAA/Active learning skills - Dance - Gym	PE - Mastering/Consolidating Fundamental skills-throwing, catching - Invasion Games - Dance - Gym	PE - OAA /Basic Fundamental skills - Dance - Striking and Fielding - Athletics
PSHE-Jigsaw Being me in my world - Hopes and Fears for the year - Rights and Responsibilities - Rewards and consequences - Working well with others - Learning charter Celebrating Difference - Boys and Girls- Stereotypes - Boys and Girls-difference is ok - Why does bullying happen? - Standing up for myself and others - Diversity - Celebrating difference	PSHE Dreams and Goals - Goals to success - My learning strength - Learning with others - Working as a group - Helping others to achieve goals - Celebrating our achievement Healthy Me - Being Healthy - Being Relaxed - Medicine safety - Healthy eatingx2 - Happy, Healthy me!	PSHE Relationships Year 1 Families Making friends Greetings People who help us Being my own best friend Celebrating my special relationships Year 2 Families Keeping safe and exploring physical contact Friends and conflict Secrets Trust and appreciation Celebrating my special relationships Changing Me Year 1 Life cycles Changing me My changing body Boys' and girls' bodies Learning and growing Coping with changes Year 2 Life cycled in nature Growing from young to old The changing me Boys and Girls bodies Assertiveness Looking Ahead
Re Today - How should we care for others and the world, and why does it matter? - How and why do we celebrate special and sacred times? Christmas/Easter	How and why do we celebrate special and sacred times? Christmas/Easter	Who is a Muslim and what do they believe?

Suggested Sequence

MAS KS1 CYCLE 1 Autumn				Science		
Wk 1	Geography	Human and Physical features (Y2)	Cycle 1	STRONG START (optional)		Living things and their habitats
	Art	Drawing Block A (Y2)				
Wk2	History	Events beyond living memory (Y2)		What is alive and what is not?		
	Art	Drawing Block A (Y2)				
Wk3	Computing	Presentations/AI		What do all living things have in common?		
	Art	Drawing Block A (Y2)				
Wk4	Geography	Human and Physical features (Y2)		Where do plants and animals live?		
	DT	Textiles Block A (Y2)				
Wk5	History	Events beyond living memory (Y2)		What plants and animals live in our local environment?		
	DT	Textiles Block A (Y2)				
Wk6	Computing	Presentations/AI		What are food chains? How are they connected?		
	DT	Textiles Block A (Y2)				

	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				Why do plants and animals need each other?	
	Half Term					
Wk1	Geography	Human and Physical features (Y2)		Cycle 2	REMEMBER: what is an animal?	Animals, including humans
	Art	Painting Block B (Y2)				
Wk2	History	Events beyond living memory (Y2)			How do animals change as they mature?	
	Art	Painting Block B (Y2)				
Wk3	Computing	Photography			How do we change as we mature?	
	Art	Painting Block B (Y2)				
Wk4	Geography	Compare a small part of the UK to a non-European location – London and Nairobi (Y2)			What do all animals need to stay alive?	
	DT	Food and Nutrition Block B (Y2)				
Wk5	History	Events beyond living memory (Y2)			Keeping healthy: why do we exercise?	
	DT	Food and Nutrition Block B (Y2)				
Wk6	Computing	Photography			Keeping healthy: why do we eat different types of food?	
	DT	Food and Nutrition Block B (Y2)				
Wk7	Geog	Compare a small part of the UK to a non-European location – London and Nairobi (Y2)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Events beyond living memory (Y2)				
	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					

Suggested Sequence

MAS KS1 CYCLE 1 Spring				Science	
Wk1	Geography	Compare a small part of the UK to a non-European location – London and Nairobi (Y2)	Cycle 3	STRONG START (optional)	
	Art	Printmaking Block C (Y2)			
Wk2	History	Significant historical events, people, places in our locality (Y2)		What are materials used for? Categorise and compare wood, metal, plastic and glass.	
	Art	Printmaking Block C (Y2)			
Wk3	Computing	Programming/PresentatiOons		What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.	
	Art	Printmaking Block C (Y2)			
Wk4	Geography	Compare a small part of the UK to a non-European location – London and Nairobi (Y2)		What happens when we squash, bend, twist or stretch a material?	
	DT	Mechanisms Block C (Y2)			
Wk5	History	Significant historical events, people, places in our locality (Y2)		What's the right material for the job?	
	DT	Mechanisms Block C (Y2)			
Wk6	Computing	Programming and Presentations		What's the best absorbent material?	
	DT	Mechanisms Block C (Y2)			
Wk1 – after	Geography	Y2 - Mapping and fieldwork	Cyc le	Who invented waterproofing?	
				Uses of everyday materials	

half term	Art	Textiles and collage Block D (Y2)			
	Half term				
Wk2	History	Significant historical events, people, places in our locality (Y2)	Cycle 4	What is it made from?	Revisit Living things and their habitats / materials
	Art	Textiles and collage Block D (Y2)			
Wk3	Computing	Video Creation/VR		Compare: what is alive, what is not alive and what has never been alive?	
	Art	Textiles and collage Block D (Y2)			
Wk4	Geography	Y2 - Mapping and fieldwork		What materials do our pets have or need? Why is that?	
	DT	Materials Block D (Y2)			
Wk5	History	Significant historical events, people, places in our locality (Y2)			
	DT	Materials Block D (Y2)			
Wk6	Computing	Video reation/VR			
	DT	Materials Block D (Y2)			
	Easter break				

Suggested Sequence

MAS KS1 CYCLE 1 Summer				Science		
Wk1	Geography	Y2 - Mapping and fieldwork	Cycle 5	STRONG START (optional)		Plants (Y2)
	Art	3D Block E (Y2)		How do seeds germinate and what happens?		
Wk2	History	Significant historical events, people, places in our locality (Y2)		What happens when bulbs sprout?		
	Art	3D Block E (Y2)		What do plants need to thrive and be healthy?		
Wk3	Computing	Programming/Data Handling		What can happen if plants don't get the things they need?		
	Art	3D Block E (Y2)		What do I notice about plants around the school? How are they healthy? How are they unhealthy?		
Wk4	Geography	Y2 - Mapping and fieldwork				
	DT	Food and Nutrition Block E (Y2)				
Wk5	History	Significant historical events, people, places in our locality (Y2)				
	DT	Food and Nutrition Block E (Y2)				
Wk6	Computing	Programming/Data Handling				
	DT	Food and Nutrition Block E (Y2)				
	Half Term					
Wk1	Geography	Y2 – Compare Different non-European location - Amazon	Cycle 6	Show what you know How do seeds and bulbs grow? What do plants need to be healthy?		Revisit Living things and their habitats
	Art	Creative Response Block F (Y2)				
Wk2	History	Revisit – Events beyond living memory (Y2)				
	Art	Creative Response Block F (Y2)				
Wk3	Computing	Programming/Animation		How do seeds and bulbs grow?		

	Art	Creative Response Block F (Y2)			
Wk4	Geography	Y2 – Compare Different non-European location - Amazon		What do I know about animals, including humans?	
	DT	Structures Block F (Y2)			
Wk5	History	Revisit – Events beyond living memory (Y2)		What do plants need to thrive and be healthy?	
	DT	Structures Block F (Y2)			
Wk6	Computing	Programming/Animation			
	DT	Structures Block F (Y2)			
	ENRICHMENT - Use these flexible blocks to enrich the curriculum -				

LKS2 CYCLE 1(Y4 Content) Mixed Age Sequencing 2026-27

Autumn	Spring	Summer
CUSP Reading (Y4) The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6	The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 Visit local library	Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing (Y4) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) - Poems which explore form A (Y4) - Persuasive writing (adverts) A (Y4) - First person diary entries (imaginative) A (Y4) - Critical analysis of narrative poetry A (Y4) - Third person adventure stories A (Y4) - Newspaper reports A (Y4)	- Stories from other cultures A (Y4) - Explanatory texts A (Y4) - Third person adventure stories B (Y4) - Poems which explore form B (Y4)	- Stories from other cultures B (Y4) - First person diary entries (imaginative) B (Y4) - Critical analysis of narrative poetry B (Y4) - Newspaper reports B (Y4) - Explanatory texts B (Y4)
Maths Year 3 Place Value Addition and Subtraction Multiplication and Division Year 4 Place Value Addition and Subtraction Area Multiplication and Division	Year 3 Multiplication and Division Length and Perimeter Fractions Mass and Capacity Year 4 Multiplication and Division Length Fractions Decimals	Year 3 Fractions Money Time Shape Statistics Year 4 Decimals Money Time Shape Statistics Position and Direction
CUSP Science - Living things and their habitats (Y4) - States of matter (Y4)	Animals, including humans (Y4) <i>Writing – Explanatory texts A</i> Visit Local Farm	- Electricity (Y4) - Sound (Y4)
CUSP Art and Design - Drawing Block A (Y4) - Painting Block B (Y4)	- Printmaking and textiles Block C (Y4) 3D and collage Block D (Y4)	- Painting Block E (Y4) - Creative Response Block F (Y4)
Mr P ICT DARES Projects - AR & VR - Invent a Toy - Artificial Intelligence - Teachable Machine - Animation - Line Draw Animation - Programming - MicroBit Get Off My Stuff!	- Presentation - Interactive Quiz eBook - AR & VR - AR Museum - Computer Networks - Understanding The Internet - Physical Computing - Crumble powered robot orchestra	- Programming - Makey Makey Games Controller - Presentation - Digital Posters - Sound - Movie Soundtrack - Video Creation - Visual Storytelling
CUSP Design and Technology - Food and Nutrition Block A (Y4) - Mechanisms Block B (Y4)	- Textiles Block C (Y4) - Structures Block D (Y4)	- Electrical systems Block E (Y4) <i>Science - Electricity</i> - Food and Nutrition Block F (Y4) <i>Science – Animals including humans</i>

CUSP Geography - Rivers (Y4) - Map skills and Environmental regions (Y4)		- Map skills and Environmental regions (Y4) - Water cycle (Y4)	Latitude and longitude (Y4)
CUSP History Changes in Britain from Stone Age to the Iron Age (Y3) Visit Bronze Age boat-Dover museum		- Retrieval study – Changes in Britain from the Stone Age to the Iron Age (Y3) - Study the Roman Empire and its impact on Britain (Y3)	Study the Roman Empire and its impact on Britain (Y3) Visit Roman Painted House
CUSP Music - mastering the glockenspiel Untuned percussion - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Block A Singing - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) Block B		Music Glockenspiel - Tuned focus: Musical notation 2 Block C - Revisit the staff Block C Singing - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism Block D	Music Glockenspiel - Performance focus: Composition 2 Block E - Perform including an element of composition Block E Range of instruments studied - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined Block F
Spanish- Language Angels I am Learning SPANISH Animals		Fruits I am able... I know how.....	Presenting myself Habitats/Romans
PE - OAA Problem Solving - Invasion Games - Dance - Gym		PE - Invasion Games - Striking and Fielding - Dance - Gym	PE - Net and Wall - Tri Golf - Athletics - Dance
PSHE Jigsaw Being me in my world - Becoming a class team - Being a school citizen - Rights, Responsibilities and Democracy - Rewards and Consequences - Working with others - Our Learning Charter Celebrating Difference - Judging by appearances - Understanding influences - Problem Solving - Special me - Celebrating difference		PSHE Dreams and Goals - Hope and dreams - Broken dreams - Overcoming disappointment - Creating new dreams - Achieving goals - Celebrating achievement Healthy me - My friends and me - Group dynamics - Smoking - Alcohol - Healthy friendships - Celebrating inner and strength and assertiveness	PSHE Relationships Year 3 Families and roles and responsibilities Friendship Keeping myself safe online Being a global citizen Celebrating my relationships Year 4 Jealousy Love and loss Memories Getting on and falling out Girlfriends and boyfriends Celebrating my relationships Changing me Year 3 How babies grow Babies Outside body changes Inside body changes Family stereotypes Looking Ahead Year 4 Unique me Having a baby Puberty Circles of change Accepting change Looking ahead
RE today - What can we learn from religions about deciding what is right and wrong? - How do people from religious and non-religious celebrate festivals? Christian/Jewish		- How do family life and festivals show what matters to Jewish people? - Why is Jesus inspiring to some people?	- What does it mean to be a Hindu in Britain today - Why do people pray?

Suggested Sequence

MAS LKS2 CYCLE 1 Autumn			Weekly Science	
Wk1	Geography	Rivers	Cycle 1	STRONG START (optional)
	Art	Drawing Block A (Y4)		
Wk2	History	Britain's settlement by Anglo-Saxons and Scots (Y4)		What are the characteristics of living things?
	Art	Drawing Block A (Y4)		

Y4 Living things and their habitats

Wk3	Computing	AR & VR - Invent a Toy/Artificial Intelligence - Teachable Machine			What animals are vertebrates?		
	Art	Drawing Block A (Y4)					
Wk4	Geography	Rivers					What animals are invertebrates?
	DT	Food and Nutrition Block A (Y4)					
Wk5	History	Britain's settlement by Anglo-Saxons and Scots (Y4)			What groups are plants classified in?		
	DT	Food and Nutrition Block A (Y4)					
Wk6	Computing	AR & VR - Invent a Toy/Artificial Intelligence - Teachable Machine			What is classification? How do I use a key?		
	DT	Food and Nutrition Block A (Y4)					
	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.				What happens if the environment in a habitat changes?		
Wk1	Geography	Rivers		Cycle 2	What is matter? What does 'state' mean?	Y4 States of matter	
	Art	Painting Block B (Y4)					
Wk2	History	Britain's settlement by Anglo-Saxons and Scots (Y4)			What are solids, liquids and gases?		
	Art	Painting Block B (Y4)					
Wk3	Computing	Animation - Line Draw Animation/Programming - MicroBit Get Off My Stuff!			Melting: how do materials change state?		
	Art	Painting Block B (Y4)					
Wk4	Geography	Y4 Map skills and Environmental regions (Y4)			Evaporating: how do materials change state?		
	DT	Mechanisms Block B (Y4)					
Wk5	History	Britain's settlement by Anglo-Saxons and Scots (Y4)			Condensing: how do materials change state?		
	DT	Mechanisms Block B (Y4)					
Wk6	Computing	Animation - Line Draw Animation/Programming - MicroBit Get Off My Stuff!			Summary: how do materials change their state of matter?		
	DT	Mechanisms Block B (Y4)					
Wk7	Geography	Y4 Map skills and Environmental regions (Y4)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.				
	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)					
	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						

Suggested Sequence

MAS LKS2 CYCLE 1 Spring				Weekly Science		
Wk1	Geography	Y4 Map skills and Environmental regions (Y4)	Cycle 3	STRONG START (optional)		Y4 Animals, including humans
	Art	Printmaking and textiles Block C (Y4)				
Wk2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)		What teeth do humans have? What do they do?		
	Art	Printmaking and textiles Block C (Y4)				
Wk3	Computing	Presentation - Interactive Quiz eBook/AR & VR - AR Museum		How does our mouth and teeth help digestion? What's the process?		
	Art	Printmaking and textiles Block C (Y4)				

Wk4	Geography	Y4 Map skills and Environmental regions (Y4)	Cycle 4	Can teeth tell us what animals eat?	
	DT	Textiles Block C (Y4)			
Wk5	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)		What are the parts of the digestive system? What do they do?	
	DT	Textiles Block C (Y4)			
Wk6	Computing	Presentation - Interactive Quiz eBook/AR & VR - AR Museum		How does digestion work? What's the process?	
	DT	Textiles Block C (Y4)			
Wk1 - after half term	Geography	Water cycle (Y4)	Cycle 4	How does digestion work? What's the process?	
	Art	3D and collage Block D (Y4)			
	Half term				
Wk2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)	Cycle 4	What are food chains How do they work?	Y4 Animals, including humans
	Art	3D and collage Block D (Y4)			
Wk3	Computing	Computer Networks - Understanding The Internet/Physical Computing - Crumble powered robot orchestra		How do I construct and interpret a food chain?	
	Art	3D and collage Block D (Y4)			
Wk4	Geography	Water cycle (Y4)		SUMMARY How are teeth, digestion and food chains connected?	
	DT	Structures Block D (Y4)			
Wk5	History	Ancient civilisation - Egypt or Shang Dynasty (Y4)			
	DT	Structures Block D (Y4)			
Wk6	Computing	Computer Networks - Understanding The Internet/Physical Computing - Crumble powered robot orchestra			
	DT	Structures Block D (Y4)			
Easter break					

Suggested Sequence

MAS LKS2 CYCLE 1 Summer			Weekly Science		
Wk1	Geography	Latitude and longitude (Y4)	Cycle 5	STRONG START (optional)	Y4 Electricity
	Art	Painting Block E (Y4)			
Wk2	History	Ancient civilisation - Egypt or Shang Dynasty (Y4)		What appliances use electricity? What sort of power makes them work?	
	Art	Painting Block E (Y4)			
Wk3	Computing	Programming - Makey Makey Games Controller /Presentation - Digital Posters		What are the components in a simple series circuit?	
	Art	Painting Block E (Y4)			
Wk4	Geography	Latitude and longitude (Y4)		What are the effects of changing circuit components and batteries?	
	DT	Electrical systems Block E (Y4)			
Wk5	History	Ancient civilisation - Egypt or Shang Dynasty (Y4)			
	DT	Electrical systems Block E (Y4)			
Wk6	Computing	Programming - Makey Makey Games Controller /Presentation - Digital Posters			
	DT				

		Electrical systems Block E (Y4)				
	Half Term					
Wk1	Geography	Latitude and longitude (Y4)	Cycle 6	What is sound?	Y4 Sound	
	Art	Creative Response Block F (Y4)				
Wk2	History	Ancient civilisation - Egypt or Shang Dynasty (Y4)		How does sound travel?		
	Art	Creative Response Block F (Y4)				
Wk3	Computing	Sound - Movie Soundtrack/Video Creation - Visual Storytelling		What is the pitch and loudness of sound?		
	Art	Creative Response Block F (Y4)				
Wk4	Geography	Latitude and longitude (Y4)				
	DT	Food and Nutrition Block F (Y4)				
Wk5	History	Ancient civilisation - Egypt or Shang Dynasty (Y4)				
	DT	Food and Nutrition Block F (Y4)				
Wk6	Computing	Sound - Movie Soundtrack/Video Creation - Visual Storytelling				
	DT	Food and Nutrition Block F (Y4)				
Wk7	History or	Ancient civilisation - Egypt or Shang Dynasty (Y4)				
	Geography	Y4 Latitude and longitude Or ENRICHMENT - Use these flexible blocks to enrich the curriculum -				

UKS2 CYCLE 1 (Y6 Content) Mixed Age Sequencing 2026-27

Autumn	Spring	Summer
CUSP Reading Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6	All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12	Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) - Autobiography A - Discursive writing and speeches A - Poems that create images and explore vocabulary (War poetry) A - First person stories with a moral A - Shakespeare (Sonnets) A - Explanatory text A	- Extended third person narrative A - Explanatory texts B - Newspaper report A - Autobiography B - First person stories with a moral B	- Extended third person narrative (adventure stories) B - Newspaper report B - Discursive writing and speeches B - Poems that create images and explore vocabulary B (Enrichment) - Shakespeare (Sonnets) B (Enrichment)
Maths Year 5 Place Value Addition and Subtraction Multiplication and Division Fractions Year 6 Place Value Addition, Subtraction, Multiplication and Division Fractions Converting Units	Year 5 Multiplication and Division Fractions Decimals and Percentages Perimeter /Area Statistics Year 6 Ratio Algebra Decimals Fractions, Decimals and Percentages Area , Perimeter and Volume Statistics	Year 5 Shape Position and Direction Decimals Negative Numbers Converting Units Volume Year 6 Shape Position and Direction Consolidation
CUSP Science - Electricity (Y6) - Animals including humans (Y6)	- Animals including humans (+ water transport) (Y6) - Light (Y6) Science day- Pfizer	- Living things and their habitats (Y6) - Evolution and inheritance (Y6)
CUSP Art and Design - Drawing Block A (Y6) - Painting and collage Block B (Y6)	- Printmaking and textiles Block C (Y6) 3D Block D (Y6)	- Painting Block E (Y6) - Creative Response Block F (Y6)
MR P ICT DARES Projects Programming - Coding Patterns with Tinkercad	- Sound - Podcasting - AR & VR - Interactive AR Scenes	- Animation - 3D Animated Cartoon - AR & VR - Interactive VR Experience

- Artificial Intelligence - Machine Learning For Kids - Animation - Animated Cartoon Character GIF - Programming - MicroBit Sensors	- Computer Networks - HTML - Programming – Scratch game Podcasting Team Visit	- Presentation - App Prototype - Video Creation - Greenscreen Special Effects
CUSP Design and Technology - Food and Nutrition Block A (Y6) <i>Writing – Discursive writing and speeches</i> - Mechanisms Block B (Y6)	- Food and Nutrition Block C (Y6) - Structures Block D (Y6)	- Electrical systems Block E (Y6) <i>Science – Electricity</i> - Textiles Block F (Y6)
CUSP Geography Physical processes (Y6)	- Settlements (Y6) - UK, Europe and N America comparison study (Y6)	- UK, Europe and N America comparison study (Y6) - OS Maps and fieldwork (orienteering) (Y6)
CUSP History - Beyond 1066 - Local History Study - how did conflict change our locality in World War 2? (Y6) - OR Battle of Britain (Y6) Visit Battle of Britain Memorial	Windrush generation (Y6)	Ancient Greece (Place in time and significant events) (Y5)
CUSP Music - mastering the keyboard Singing - Singing focus: Musical stories 2 Block A - Cultural and social – lyrics Block A Untuned percussion - Untuned focus: Music technology 2 Block B - Alter tempo and rhythm to create effects Block B	Music Singing - Singing focus: Introducing structure 2 Block C - Identify cyclic patterns inc. verse/chorus, coda Block C Keyboard - Tuned focus: Musical notation 4 Block D - Create simple notation Block D	Music Keyboard - Tuned focus: Composition 4 Block E - Improvise using melodic phrases Block E Range of instruments studied - Performance focus: Improvisation 2 Block F - Perform including an element of improvisation Block F
Spanish- Language Angels Presenting Myself Family	At the Café Olympics	The Weekend Vikings
PE - OAA Problem Solving - Invasion Games - Dance - Gym	- Net and Wall - Striking and Fielding - Dance - Gym	- Invasion Games - Striking and Field - Athletics - Swimming
PSHE Jigsaw Being me in my world - My year ahead - Being a global citizen-school community - Being a global citizen-Everyone's right to learn - Learning charter-other's feelings - Learning charter-Working with others Celebrating Difference - Am I normal? - Understanding difference - Power struggles - Why bully? - Celebrating difference	PSHE Dreams and Goals Personal learning goals Steps to success My dream for the world Helping to make a difference Recognising our achievements Healthy me - Taking responsibility for our health - Drugs - Exploitation - Gangs - Emotional and mental health - Managing pressure	PSHE Relationships Year 5 Recognising me Safety with online communities Being in an online community Online gaming My relationship with technology Relationships and technology Year 6 What is mental health My mental health Love and loss Power and control Being online Using technology responsibility Changing me Year 5 Self and body Puberty for girls Puberty for boys Looking ahead Year 6 My self image Puberty Babies to conception Boyfriends and girlfriends Adolescent friendships Real and ideal self The Year ahead
RE -RE Today - Is it better to express your beliefs in arts and architecture or in charity and generosity? - What difference does it make to believe in ahimsa, grace and/or Ummah?	- What matters most to Christians and Humanists? - What can be done to reduce racism?	What do religions say to us when life gets hard?

Suggested Sequence

MAS UKS2 CYCLE 1 Autumn				Weekly Science		
Wk1	Geography	Physical processes (Y6)		Cycle 1	Y6 Electricity	STRONG START (optional)
	Art	Drawing Block A (Y6)				
Wk2	History	Y6 Local History Study - how did conflict change our locality in World War 2? Or Battle of Britain				What is electricity? How does it work?
	Art	Drawing Block A (Y6)				
Wk3	Computing	Programming - Coding Patterns with Tinkercad /Artificial Intelligence - Machine Learning For Kids				What are the components in a series circuit?
	Art	Drawing Block A (Y6)				
Wk4	Geography	Physical processes (Y6)				What are the effects and consequences of changing circuit components and batteries?
	DT	Y6 Food and Nutrition Block A				
Wk5	History	Y6 Local History Study - how did conflict change our locality in World War 2? Or Battle of Britain				
	DT	Food and Nutrition Block A (Y6)				
Wk6	Computing	Programming - Coding Patterns with Tinkercad /Artificial Intelligence - Machine Learning For Kids				
	DT	Food and Nutrition Block A (Y6)				
ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					What is blood made of and why do we need it?	
Half Term						
Wk1	Geography	Physical processes (Y6)		Cycle 2	Y6 Animals including humans	Why do our bodies need nutrients and how are they transported?
	Art	Painting and collage Block B (Y6)				
Wk2	History	Y6 Local History Study - how did conflict change our locality in World War 2? Or Battle of Britain				What is our circulatory system?
	Art	Painting and collage Block B (Y6)				
Wk3	Computing	Animation - Animated Cartoon Character GIF/rogramming - MicroBit Sensors				What is our heart like inside? How does it work?
	Art	Painting and collage Block B (Y6)				
Wk4	Geography	Physical processes (Y6)				Who influenced what we know about our circulatory system?
	DT	Mechanisms Block B (Y6)				
Wk5	History	Y6 Local History Study - how did conflict change our locality in World War 2? Or Battle of Britain				What can we do to keep healthy?
	DT	Mechanisms Block B (Y6)				
Wk6	Computing	Animation - Animated Cartoon Character GIF/Programming - MicroBit Sensors				Present and explain what we know about the circulatory system, nutrients and keeping healthy
	DT	Mechanisms Block B (Y6)				
Wk7	Geography	Physical processes (Y6)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Y6 Local History Study - how did conflict change our locality in World War 2? Or Battle of Britain				
Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends Thursday 21 st December.						

MAS UKS2 CYCLE 1 Spring 2024				Weekly Science			
Wk1	Geography	Settlements (Y6)	Cycle 3	STONG START (optional)		Y6 Animals, including humans	
	Art	Printmaking and textiles Block C (Y6)					
Wk2	History	Windrush generation (Y6)		Remember circulation and digestion: how are these two systems connected?			
	Art	Printmaking and textiles Block C (Y6)					
Wk3	Computing	Sound – Podcasting/AR & VR - Interactive AR Scenes		Where are the kidneys and what do they do?			
	Art	Printmaking and textiles Block C (Y6)					
Wk4	Geography	Settlements (Y6)		How do kidneys keep us healthy?			
	DT	Food and Nutrition Block C (Y6)					
Wk5	History	Windrush generation (Y6)					
	DT	Food and Nutrition Block C (Y6)					
Wk6	Computing	Sound – Podcasting/AR & VR - Interactive AR Scenes		How does light travel?			
	DT	Food and Nutrition Block C (Y6)					
Wk1 - after half term	Geography	UK, Europe and N America comparison study (Y6)	Cycle 4	What colour is light made of?			
	Art	3D Block D (Y6)					
	Half term						
Wk2	History	Windrush generation (Y6)	Cycle 4	Reflection - how does light help us to see objects?		Y6 Light	
	Art	3D Block D (Y6)					
Wk3	Computing	Computer Networks – HTML/Programming – Scratch game		Which surfaces make the best reflectors?			
	Art	3D Block D (Y6)					
Wk4	Geography	UK, Europe and N America comparison study (Y6)		Why do we see objects as a particular colour?			
	DT	Structures Block D (Y6)					
Wk5	History	Windrush generation (Y6)		What happens to the appearance of objects when placed in water?			
	DT	Structures Block D (Y6)					
Wk6	Computing	Computer Networks – HTML/Programming – Scratch game					
	DT	Structures Block D (Y6)					
Easter break							

Suggested Sequence

MAS UKS2 CYCLE 1 Summer			Weekly Science		
Wk1	Geography	UK, Europe and N America comparison study (Y6)	Cycle 5	STRONG START (optional)	Living things and their habitats
	Art	Painting Block E (Y6)		Who was the scientist Carl Linnaeus and what did he do?	
Wk2	History	Ancient Greece (Place in time and significant events) (Y5) KN 1, 3, 4, 7, 9			
	Art	Painting Block E (Y6)			

Wk3	Computing	Painting Block E (Y6)		How do we classify vertebrates?		
	Art					
Wk4	Geography	UK, Europe and N America comparison study (Y6)		SATS Week How do we classify invertebrates we know?		
	DT	Electrical Systems Block E (Y6)				
Wk5	History	Ancient Greece (Place in time and significant events) (Y5) KN 1, 3, 4, 7, 9		How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)		
	DT	Electrical Systems Block E (Y6)				
Wk6	Computing	Electrical Systems Block E (Y6)		What are microorganisms?		
	DT					
	Half Term					
Wk1	Geography	OS Maps and fieldwork (orienteering)		Cycle 6		How do we classify plants?
	Art	Creative Response Block F (Y6)				
Wk2	History	Ancient Greece (Place in time and significant events) (Y5) KN 1, 3, 4, 7, 9	How have living things changed over time? How do we know?			
	Art	Creative Response Block F (Y6)				
Wk3	Computing	Creative Response Block F (Y6)	How has life evolved over time?			
	Art					
Wk4	Geography	OS Maps and fieldwork (orienteering)	What is DNA and what does it do? Working scientifically			
	DT	Textiles Block F (Y6)				
Wk5	History	Ancient Greece (Place in time and significant events) (Y5) KN 1, 3, 4, 7, 9	Are all offspring identical to their parents?			
	DT	Textiles Block F (Y6)				
Wk6	Computing	Textiles Block F (Y6)	Darwin and Wallace – what evidence did they share to argue the case for evolution?			
	DT					
Wk7	Geography	ENRICHMENT - Use these flexible blocks to enrich the curriculum or consolidate Geography / History		Survival of the fittest - how have animals adapted and evolved to suit their environment?		
	History					