

Music development plan summary: Lydden Primary School

Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Charlotte Poore
Name of school leadership team member with responsibility for music (if different)	Carla Lintott
Name of local music hub	Kent Music
Name of other music education organisation(s) (if partnership in place)	Sing up

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Lydden Primary School we take pride in our music education, with a designated subject lead guiding children through a carefully planned curriculum that is informed by CUSP. Children from all years and classes, from EYFS to Year 6, have music every week. In these lessons they have the opportunity to access music through listening and responding, composing, singing and playing instruments. Lessons are planned to be one hour, with half an hour for Early Years classes, and are taught by a class teacher. Our music lessons allow children to study a broad range of musical styles, from classical to 2 contemporary. Children have a weekly music /singing assembly.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Lydden Primary School we offer peripatetic lessons in addition to classroom music teaching. This includes tuition on the piano and drums. These lessons are paid for by parents and the payments are arranged directly with the instrumental teacher. The school is able to subsidise a number of instrumental lessons for individuals who qualify for pupil premium to make learning a new instrument more accessible.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We arrange a variety of school trips to enrich our curriculum offer. These include trips to the theatre to watch musicals and visits to local residential care homes where our children sing/perform for the residents.

Our annual shows include our EYFS Christmas nativity/performance and our year 5/6 leavers production. .

In the future

This is about what the school is planning for subsequent years.

In subsequent years we aim to further expand our musical opportunities. One of the ways we would like to do this is by starting a singing club, which will lead to more opportunities for public performances. We also aim to run more trips where children will have an opportunity to be emersed in music outside of school and be able to showcase their skills to a wider audience. We aim to host workshops in school, for instance, Samba drumming and Bhangra music workshops to further inspire our children to have a deep appreciation for different musical styles.