



LYDDEN PRIMARY SCHOOL
ACCESSIBILITY ACTION PLAN 2024 -2027



Increase access to the curriculum for pupils with a disability

Current good practice	Objectives	Actions	Person	Date	Success Criteria
<ul style="list-style-type: none">• Our school offers a differentiated curriculum for all pupils with scaffolding, adaptation and personalisation to support the range of needs.• We use resources tailored to the needs of pupils who require support to access the curriculum• Curriculum progress is tracked for all pupils, including those with a disability.• Targets are set effectively and are appropriate for pupils with additional needs but relative to starting points for all children.• The curriculum and children's outcomes are reviewed to make sure it meets the needs of all pupils	To further harness technology in supporting staff to make adaptations for children and enhance their access to learning.	Consider the various physical tools to support teaching more vulnerable children. For example, Capital investment of iPads to support learning. Staff training and CPD to develop the use of technology in the classroom to adapt and develop resources or learning content	SLT	2024-25 and 2025-26	Children have more access to the curriculum in line with their peers. The adapted content supports accelerated progress.

Improve and maintain access to the physical environment

Current good practice	Objectives	Actions	Person	Date	Success Criteria
The environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none">• Ramps to field and to cabin, science garden.• New corridor width in main entrance and in new school hall.• Disabled parking bays in new school hall• Disabled toilets and changing facilities in main school and new hall.• Most library shelves at wheelchair-accessible height• Visually adapting the environment. For example, the paint contrast on steps to the mobile building and also the contrast in paint in new hall.	<p>To improve the access to the mobile classroom.</p> <p>To improve access to the school field, especially during whole school events.</p>	<p>Repair the ramp to the mobile classroom. KCC project with Classcare.</p> <p>Consider and adapt the organisation of key events onto the lower level and use playground/hall.</p>	<p>BM</p> <p>HoS</p>	<p>2024-25</p> <p>2023-24</p>	<p>Access to the school is not hindered or restricted for any stakeholders.</p> <p>All stakeholders can enjoy the community events.</p>

Improve the delivery of information to pupils with a disability

Current good practice	Objectives	Actions	Person	Date	Success Criteria
Our school uses a range of communication methods to make sure information is accessible. This includes: <ul style="list-style-type: none">• Internal signage• Large print resources• Pictorial or symbolic representation• Task boards• Simplification of instructions• Timetables	Further improve teaching pedagogy so that children have opportunities to revisit and review prior learning, gain from vocab instructions and see modelled examples	Continue to develop teacher instruction. Further enhance teacher assessment so children's achievements can be reviewed and built upon whatever their level. Deliver CPD on adaptative practice.	SLT	Ongoing	Teachers are able to confidently review children's achievement and therefore access, making adaptations as necessary.

