

KS1 CYCLE 2

(Y1 content) 2023 – 2024

Autumn 2023		Spring 2024		Summer 2024	
CUSP Reading – <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat – Edward Lear Block 5 • Aesop's Fables – The Boy Who Cried Wolf Block 6 		<ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake – Michael Rosen Block 12 		<ul style="list-style-type: none"> • There's a Rangan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables – The Hare and the Tortoise Block 17 • The Proudest Blue Block 18 	
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry: pattern and rhyme A (Y1) • Setting descriptions A (Y1) • Stories with familiar settings A (Y1) • Instructional writing A (Y1) • Shape poems and calligrams A (Y1) 		<ul style="list-style-type: none"> • Shape poems and calligrams B (Enrichment) • Recount from personal experience A • Informal letters A • Poetry on a theme A • Stories with a familiar setting B • Recount from personal experience B 		<ul style="list-style-type: none"> • Poetry: pattern and rhyme B • Informal letters B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Instructional writing B 	
Maths – WHITE ROSE HUB Year 1 Place Value within 10 Addition and Subtraction within 10	Year 2 Place Value Addition and Subtraction Shape	Year 1 Place Value within 20 Addition and Subtraction within 20 Place Value within 50 Length and Height Mass and Volume	Year 2 Money Multiplication and Division Length and Height Mass, Capacity and Temperature	Year 1 Multiplication and Division Fractions Position and Direction Place Value Money Time	Year 2 Fractions Time Statistics Position and Direction
CUSP Science (Y1) <ul style="list-style-type: none"> • Seasonal changes and daily weather (Y1) • Introduce Plants – (trees) (Y1) • Animals, including humans (Y1) 		<ul style="list-style-type: none"> • Everyday materials (Y1) • Revisit 1: Animals, including humans (Y1) 		<ul style="list-style-type: none"> • Plants (Y1) • Revisit 2: Plants, Animals including humans (Y1) 	
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A (Y1) • Painting Block B (Y1) 		<ul style="list-style-type: none"> • Printmaking Block C (Y1) • Textiles Block D (Y1) 		<ul style="list-style-type: none"> • 3D Block E (Y1) • Collage Block F (Y1) 	
Computing-Mr P ICT <ul style="list-style-type: none"> • Photography and Digital Art- Emoji Avatars • Presentations, web design and EBook creation-Storyboard 		<ul style="list-style-type: none"> • Data Handling-Digital pictograms • Animation-Bringing a character to life • Sound-Podcasting 		<ul style="list-style-type: none"> • Coding and Programming-Animation ScratchJR • Video Creation-Retelling a story 	
CUSP Design and Technology <ul style="list-style-type: none"> • Mechanisms Block A (Y1) <i>Instructional writing A</i> • Structure Block B (Y1) 		<ul style="list-style-type: none"> • Food and Nutrition Block C (Y1) <i>Animals including humans</i> • Materials Block D (Y1) 		<ul style="list-style-type: none"> • Textiles Block E (Y1) <i>Hot and cold places</i> • Food and Nutrition Block F (Y1) <i>Instructional writing B</i> 	
CUSP Geography <ul style="list-style-type: none"> • Continents (Y1) • Oceans • Countries of UK 		<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Hot and cold places (Y1) 		<ul style="list-style-type: none"> • Hot and cold places (Y1) • Mapping and fieldwork (Y1) 	
CUSP History <ul style="list-style-type: none"> • Changes within living memory 		<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough</i>) 		<ul style="list-style-type: none"> • NEW – Events beyond living memory – Festivals (Written 2024) • Or ...More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>) 	
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> • Being together in music Block A • Control the voice – nursery rhymes Block A Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Introducing rhythm and pulse Block B • Representing sounds pictorially Block B 		Music Singing <ul style="list-style-type: none"> • Introducing pitch Block C • Identify changes in sounds (high/low) Block C Untuned percussion <ul style="list-style-type: none"> • Introducing tempo and dynamic Block D • Identify changes in sounds (fast/slow, loud/soft) Block D 		Music Singing <ul style="list-style-type: none"> • Exploring emotions through music Block E • Responding to music Block E Untuned percussion <ul style="list-style-type: none"> • Tuned focus: Introducing tempo and dynamic 2 Block F • Control and describe tempo and dynamic Block F 	
PE Year 1 Games Basic Fundamental skills movements ball skills throwing and catching N/C explore basic movements including running, jumping Gym	Year 2 Games Mastering Fundamental skills Mastering/consolidating throwing catching with control and accuracy N/C - Master basic movements including running, jumping	Year 1 Games Active Learning skills OAA Problem Solving challenges Basic Orienteering skills N/C - Master basic movements including running, jumping, throwing and catching Dance	Year 2 Invasion Games Applying throwing catching with control and accuracy to modified games (passing and moving, space) Invasion Games Applying skills to hockey N/C - Master basic movements including	Year 1 Games Basic Fundamental skills movements ball skills throwing and catching N/C explore basic movements including running, jumping, Consolidate basic Fundamental skills	Year 2 OAA Problem Solving challenges Striking and Fielding basic striking and fielding tactics N/C Participate in team games, developing simple tactics Dance

1st 6 LOs Floor N/C developing balance, agility and co-ordination, and begin to apply these in a range of activities Dance N/C - Perform dances using simple movement patterns	Gym 1st 6 LOs Floor N/C developing balance, agility and co-ordination, and begin to apply these in a range of activities Dance N/C - Perform dances using simple movement patterns	N/C - Perform dances using simple movement patterns Gym 2nd 6 LOs Low level apparatus – climbing wall N/C- developing balance, agility and co-ordination, and begin to apply these in a range of activities	running, jumping, throwing and catching Dance N/C - Perform dances using simple movement patterns Gym 2nd 6 LOs Low level apparatus – climbing wall N/C- developing balance, agility and co-ordination, and begin to apply these in a range of activities	movements ball skills throwing and catching N/C explore basic movements including running, jumping Dance N/C - Perform dances using simple movement patterns Athletics Running jumping and throwing N/C explore basic movements including running, jumping, activities. Athletics Running jumping throwing N/C explore basic movements including running, jumping	N/C - Perform dances using simple movement patterns Athletics Running jumping and throwing N/C explore basic movements including running, jumping, activities. Athletics Running jumping throwing N/C explore basic movements including running, jumping
PSHE -Being Me in My World <ul style="list-style-type: none"> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter 	Celebrating Difference <ul style="list-style-type: none"> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone 	Dreams and Goals <ul style="list-style-type: none"> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success 	Healthy Me <ul style="list-style-type: none"> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness 	Relationships <ul style="list-style-type: none"> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships 	Changing Me <ul style="list-style-type: none"> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
RE What does it mean to belong to a faith community?	Who is a Christian and what do they believe?		What makes some places sacred?	How can we learn from sacred books?	

KS1 CYCLE 2		Autumn 2023			Science		
Sep 4	Geography	Continents, Oceans, UK countries, capital cities and seas (Y1)		Cycle 1	STRONG START (optional)		Y1 Seasonal changes and daily weather
	Art	Drawing Block A (Y1)			What are the four seasons?		
11	History	Changes within living memory (Y1)			What's the weather like in Autumn, Winter, Spring and Summer?		
	Art	Drawing Block A (Y1)			Why does day become night?		
18	Computing				What makes a tree?		Introduce Plants – evergreen and deciduous trees (Y1)
	Art	Drawing Block A (Y1)			What trees live around my school?		
25	Geography	Continents, Oceans, UK countries, capital cities and seas (Y1)					
	DT	Mechanisms Block A (Y1)					
Oct 2	History	Changes within living memory (Y1)					
	DT	Mechanisms Block A (Y1)					
9	Computing						
	DT	Mechanisms Block A (Y1)					
16	ENRICHMENT - Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.						

23	Half Term				Introduce Animals, including humans (Y1)
30	Geography	Continents, Oceans, UK countries, capital cities and seas (Y1)	Cycle 2	What's the difference between trees?	
	Art	Painting Block B (Y1)			
Nov 6	History	Changes within living memory (Y1)		What is an animal?	
	Art	Painting Block B (Y1)			
13	Computing			What types of animals are there?	
	Art	Painting Block B (Y1)			
20	Geography	Continents, Oceans, UK countries, capital cities and seas (Y1)		What types of animals are there?	
	DT	Structures Block B (Y1)			
27	History	Changes within living memory (Y1)		What is similar and what is different?	
	DT	Structures Block B (Y1)			
Dec 4	Computing			What does food tell us about an animal?	
	DT	Structures Block B (Y1)		What makes me an animal? What senses do I have?	
11	Geography	Continents, Oceans, UK countries, capital cities and seas (Y1)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		
	History	Changes within living memory (Y1)			

KS1 CYCLE 2		Spring 2024			Science	
Jan 1 <small>(start Wed 2/1)</small>	Geography	Continents, Oceans, UK countries, capital cities and seas (Y1)	Cycle 3	STRONG START (optional)		Introduce Everyday Materials (Y1)
	Art	Printmaking Block C (Y1)				
8	History	Y1 Lives of significant people (Mary Anning and Sir David Attenborough)		What are materials?		
	Art	Printmaking Block C (Y1)				
15	Computing			What are things made of in school?		
	Art	Printmaking Block C (Y1)				
22	Geography	Hot and cold places (Y1)		How can I describe materials?		
	DT	Food and Nutrition Block C (Y1)				
29	History	Y1 Lives of significant people (Mary Anning and Sir David Attenborough)		Which materials are waterproof and which are not?		
	DT	Food and Nutrition Block C (Y1)				
Feb 5	Computing			Which materials are transparent and which are opaque?		
	DT	Food and Nutrition Block C (Y1)				
12	Half term					
19	Geography	Hot and cold places (Y1)	Cycle 3	What's the best material for the job? Why?		Review

	Art	Textiles Block D (Y1)			
26	History	Y1 Lives of significant people (Mary Anning and Sir David Attenborough)		Revisit and name it	
	Art	Textiles Block D (Y1)			
Mar 4	Computing			Describe it	
	Art	Textiles Block D (Y1)			
11	Geography	Hot and cold places (Y1)		Sort it	
	DT	Materials Block D (Y1)			
18	History	Y1 Lives of significant people (Mary Anning and Sir David Attenborough)			
	DT	Materials Block D (Y1)			
25	Computing				
	DT	Materials Block D (Y1)			

KS1 CYCLE 2		Summer 2024		Science	
Apr 15	Geography	Hot and cold places (Y1)		STRONG START (optional)	
	Art	3D Block E (Y1)			
22	History	NEW Events beyond living memory that are significant nationally or globally (Y2) or More Lives of Significant People		What are the parts of a plant?	
	Art	3D Block E (Y1)			
29	Computing			What are wild plants and where do you find them?	
	Art	3D Block E (Y1)			
May 6	Geography	Hot and cold places (Y1)		What are garden plants and where do find you them?	
	DT	Textiles Block E (Y1)			
13	History	NEW Events beyond living memory that are significant nationally or globally (Y2)			
	DT	Textiles Block E (Y1)			
20	Computing				
	DT	Textiles Block E (Y1)			
27	Half Term				
Jun 3	Geography	Mapping and fieldwork (Y1)		Animals, including humans Remember it	
	Art	Collage Block F (Y1)			
10	History	NEW Events beyond living memory that are significant nationally or globally (Y2) or More Lives of Significant People		Animals, including humans Elaborate it	
	Art	Collage Block F (Y1)			
17	Computing			Plants Remember it	
	Art	Collage Block F (Y1)			
24	Geography	Y1 Mapping and fieldwork			
	DT	Food and Nutrition Block F (Y1)			

Jul 1	History	NEW Events beyond living memory that are significant nationally or globally (Y2) or More Lives of Significant People			
	DT				
8	Computing				
	DT				
15	ENRICHMENT - Use these flexible blocks to enrich the curriculum - 19 th July term ends.				